Total IEP class.  
  
A boy enters and asks if I am student teacher.  I say, “I am here to watch him.”  He says, “I love her. She is my favorite teacher.”  B smiles at him teasingly.  Other students come in and sit down, talking with each other.  B walks in the hall.  The Intervention Specialist (IS) walks in the room.  The bell rings. IS says, “Alright, busy, busy.  David, these are now being collected and graded.” B comes in the room.  B says, “If you can focus on the daily question and the take off question, then I will pass around the tadpole.”  IS says, “If you are sitting and quiet you will get a turn.”  David is coming back from expulsion.    
  
Warm up is on the board.  It reads, “Which of the following will most often show signs of the development of a new species.”  
  
B and IS roam room and help students answer the question.  IS says, “Write it out.  In three weeks you are not gonna know what d is.”  B says, “It is hot.”  B passes around a bowl with tadpoles in water for students to look at each table.  A boy comes in late with a pass.  Three boys who are sitting at a table together in the back talk to each other and are off task.  B says, “Do I need to move you up already?”  David says, “No,” and looks at his paper.  “Kyle, do I need to move you?”  Boy who came in says, “Yes.”  B says, “Take out question twelve through sixteen and put it in the middle of the paper.  The students chatter with each other.  A boy says, “Can I go find my notebook in my locker?” He repeats his request.  B says, “Not right now, when we start our activity.”  A girl says, “What if I accidentally wrote on the wrong place?”  
  
1:13. A paraprofessional enters and is sitting next to boy at front of room writing on a paper next to him.  The student use m to look at magnifying glasses to look at the tadpoles.  A boy passes out papers.  B says to a boy with a Hunger Games book, “I just finished that.”  They discuss the story.  The class gets loud.  B leans close to purple, the boy who came in late and talks to him sternly. He is throwing a water bottle up and down and pretending to throw it to another student.    
  
B says, “Alright..  Brenden, do you have all of the papers?  We are moving on.  You and Kyle are going to move up here if I had to talk to you again.  I am trying to get everyone to quiet down.”  Two boys continue to talk throwing the water bottle.  B reads the question from the board and a boy answers the question when called on.  B says he is close and calls on a girl. Girl then answers, but changes her answer.  Says, “There are about three people I am going to take in the hall.”  IS says, “Be quiet.  What do you have tomorrow that you are preparing for?”  A few say, “Test.”  There is much chatter about the possibility of going outside for class.  B says, “Let's start over” and talks about going outside.  IS says, “You have to earn it.”  IS says she will sit with some students inside with a textbook while others go out.  B says, “We can't go outside today because we have some things to do.”  Everyone is quiet.  A few talk.  B stops and waits for them to stop.  
  
On the paper is a review of items for the test.  B says, “Today you will take out a separate sheet of paper, not with your mouth.”  Kids take out paper with some chatter.  B says, “The first asks to define heredity.  You can use book, notes, daily questions.”  B asks boy to repeat her directions.  He repeats guiltily as she asked him to get his attention.  B says, “I am just asking you to repeat.  You are not in trouble.”  
  
IS stops the class and says, “I was at the high school doing OGT testing last week. Two students wrote articles about the importance of studying...” She continues to lecture about students not giving extra time to study and that they won’t get extra copies of assignments at the high school.  “Today is the first day of the new quarter.  I would study that tonight.” She refers to the study sheet in front of them.  B gives directions.  Dalton asks, “Do we work individual or table work?”  B says, “No, individual.” She explains that if this works out she will let them work table work.  Tyler says, “So we can't draw on this?”  B says, “Yes, you can write on this. It is your copy.”  Two boys get up to get highlighters.  
  
B says loudly, “Alright, no one else should be talking.  The only ones who are talking are these guys who are talking about the tadpoles.”  B goes to the front of the room and says, “Here are the chapters and read what is written out loud on the board.”  
  
The paraprofessional sits next to girl and she reads the question out loud.  Then she says you have to look...  You need tom write...” The girl writes.  B puts tadpoles away.  Class is quiet and working.    
  
”Mrs S.  You know how it goes 2 then 4? Does that mean we skip three?” Tyler asks.  B nods affirmelyati.  Purple boy calls out, “I need help.  I need help.”  B goes over to him and reads the question out loud.  She asks two questions to help move his thinking. B says, “Do you still have your monster paper in here?”  B talks to a student.  B says, “Two times, three times I move to a different place.” To a male student.  He holds up three fingers and then she does too.  David asks B a question.  IS is sitting on table next to him and says, “This needs to be done tonight, not tomorrow, tonight.:  B leans down to talk to winter jam boy.  Boy says, “It is so hot. I am about to pass out.”    Purple says, “It is so hot.”  He calls out to IS who in the front of the room.  It is hot as balls inherent can we open the window.  She says what.  He repeats and she says excuse me.  They open window.  Stripe boy is at desk talking to is.  Purple boy says it is on p 16.  Winter jam says shut up.  Purple sys come back here and ,ake me.  B leaves room.  Is walks back to purple boy. IS says haven't done nothing huh.  She says ....I'm walking away.  Very sharply.  She says okay.  She walks to stripe boy.  B comes back in and talks to David.  She reads question.  Q, q, q,q, q, boy answers correctly.  She says there you go.  She gives explanation about potato.  Q, q, q, David answers.  Q, David says no.  B says okay.  Purple boy rqises hand.  B talks to boy next to him and answers questions.  Is writes genetic chart on the bowed.  She questions a redheaded girl q, q, q, q, q. Girl answers is nods in approval.   
  
Richard, we are getting awful close to three.  He says 2 7/8  
She talks to purple. Oy.  Q, q,  
  
Preston moves to front of room per bs directions.  
Is helps winter jam go over the chart at the front of the room.  He goes up to the board.  Then you get two recessive.  
  
B says to purple boy that it needs to be in your own words, but it needs to be right. B questions him.  He answers.  B moves a desk to the back to break up the three boys who are talking. Is is at front of room with Dalton going over the chart.  Q, q,   
  
B takes Richard out to the hall with book.  Three times is up.  Purple boy says hide, hide.  Blue stripes says are you gonna get to work now?  David says I am on number ten.  B comes back in and says I am coming beca.  She helps Becca.  She says I will be right back to purple boy.  Shows him were to look.  Para is sitting next to curly haired boy writing.  Looks like copying  
  
Purple,  q, q, q, a, q, a,  Tyler, snaps finger.  Go to the next one.  I don't know how of a space I need.  Leave five lines.  B talks to Hannah and gives her a choice to move.  She says I can't manage everybody.  Hannah says she will stay and gets to work.  
  
Purple, q, q, a, no, a, explanation.  Q, a, q, ex, does that make sense?  Boy clarifies.  What would be the advantage?  B q, b ex, q,   
  
Boy invites to para table is being ignored by the para.  He throws something.  IS sits next to David.  B talks to a boy who explains that he has missed the tadpoles due to absence.  You didn't know about the potato.  Purple and Tyler exchange words.  Work, work.  Tyler says make me.    
  
Girl at back table. Says I have a question.  Dalton comes to IS and asks a question.  Purple says what number are you on.  David says 11.  Purple says Mrs. Cuzmo did you give him all of the answers?  He asks to work together so he can help David.  Mrs. Cuzmo says he is not on 11.  Purple raises his hand.  B is going around and showing students the growing potato.  Dalton asks about the traits potato.  B talks to para. Tyler and purple exchanges threats again.  Shut your mouth, Purple taunts him, getting mad, getting mad.  Tyler gets up and walks to back of room to throw something away.  Purple gets up to retrieve pencil.  He says Mrs. Seipmann, I need help.  Hannah turns and listens to his explanation.  Purple says Sarah, Sarah,  purple, says I need help.  B says everyone is having trouble with the same ones.  Let me go over them.  Purple says I need help.  I need help.  He puts his head on desk.  Phillip as we go through the first one you will need to make a good choice.  She goes over the first two.  He keeps his head down.  B asks three qqq.  Courtnery answers.  Q q, Tyler, q q q. Tyler says dominant.  B repeats,  B says are you done.  Purple says shut up Tyler, no geez.  B gives him a mean stare and waits quietly.  Do you want to go to the office and figure it out.  I don't have time.  There are people who want tom learn.  She waits until uncomfortable silence.  She asks next question.  Dalton raises hand.  Redhead asks a question.  B says ok number 4 q, q, q Dalton answers right.  Purple scribbles on desk.  Sarah answers a question.  
  
We are going to write out a couple of things.  Q Kenny.  Kenny says yeah it is.  We could have a nut tuipn easier.  Q, b writes on smart board.  T chart asexual and sexual  
  
B says remember we we looked at the article on sickle cell anemia.  Kids say they didn't get to it.  B says ok, let me tell young story.  She talks about malaria and people being sick, but some people were surviving.  She explains that their blood had a recessive trait.  Here is the problem, people who had mutation.  She writes big m and little Mm on board.  She explains that little m don't get sick and big mm died.  Eventually what kind did people have.  Mm. Dalton asks if they are both dominatnt.  She explains.  B charts it on the board.  Is this person heterozygous or homozygous?  All students are paying attention, except purple who is making a mask with a piece of paper.  B shows how mm became sickle cell anemia.  B says non front of text book are blood cells. People who have sickle cell anemia.  Purple go to the hallway please.  What he says.  Okay.  And leaves.  
  
B continues conversation.  Several students raise hand.  One boy asks about the chances of having malaria or siclkle cell anemia.  She affirms his thinking which basically summarized her point.  B relays information to their class potato.  B writes detrimental.  Boy in back says I remember that word.  B explains to redhead.  She asks question about something on front of textbook.  B says idk and we will look inside the. Ok.  I do not have a good answer for you.  She asks Kyle what number he is one.  He says 11.  Do you know them all?  I know most of them.  He tells her he doesn't want to go over any.  B asks two others.  Shane is sleeping and b calls on him.  Boy pulls his chair and says come on.  B asks him several questions and he answers.  He saysnhe couldn't give him any questions.  Did you finish your study guide.  I thought that is why you were sleeping.  She tells him to pull out your study guide and I will come back to you.  B sits on a desk  
and goes over the next question.  Girl answers.  
  
B goes over number 6.  Girl says by your mom.  The class argues by your dad.  B goes over the answer on the board.  Q, a, no, ex?  Jake q, um, q, Jake answers xx, that makes it a girl, xy.  Is is outside in hall with students.  She comes in with David.  B draws the chart on the board.  She goes throughout the chart with a girl.  Asks Sarah a question and she answers correctly.  David sits down and is brings him potato. redhead asks a question.  Strawberry blonde raises hand.  B calls on him and he says everyone has a little girl in hem.  B says yes.  In the back IS is discussing loudly with Kyle and David about the test tomorrow.  They are arguing loudly.  He says I will just read the thing and asnwer it.  Fine I'll write it down.    
  
I am gonna wait and you will not be excused on time if you are not going to listen.  Any other questions?  She answers a question from Dalton.  Purple is standing in doorway.  B talks about Gregor mendel being a mom.  Announcements come on the board.  Kids put their things away.  
  
B tells purple that when everyone is excused he needs to stay.  She asks him why didn't he do his study guide.  She lectures him about quitting his work.  What is that what is your plan.  Building motors.  Motors isn't about science.  It is.  Is says nom place will hire you without a high school diploma.  Can I leave now?  We had to call you on the intercom because you were in the hallway.  You lied to me.  You have no more chances in here.

24 students